

English

Tuesday 2nd February 2021

In our lesson today we will work together to create some instructions to make a sandwich.



Today's activities

IMPORTANT! Parent or Carer –
Please read this page with
your child and check that
you are happy with what
they have to do and with any
weblinks or use of the Internet
required.



This symbol shows
optional challenges.
You don't have to do
these but you can if
you want to and if you
have the time.

1. SPaG revision

Review our learning by creating all 4 different sentence types linked to a picture.

2. Word Games

Play one or two word games at

<https://games.vocabularyninja.co.uk/kids/>

This will help you to be ready to write!

3. Heading, Hook and Questions.

Collect vocabulary and learn how to write the heading, hook, questions and list of what you need to make a sandwich.

SPaG Revision

Activity 1: Different types of sentences

Sentence CREATOR

Can you write statements, questions, commands and exclamations linked to the picture?

statements

questions

commands

exclamations



A World of Words

Activity 2: Play some games

Go to:

<https://games.vocabularyninja.co.uk/kids/>

Choose one or two vocabulary building games to play. Try **Synonym Stars** or **Magic Verbs**.

The link to these games is also on our Remote Learning page.

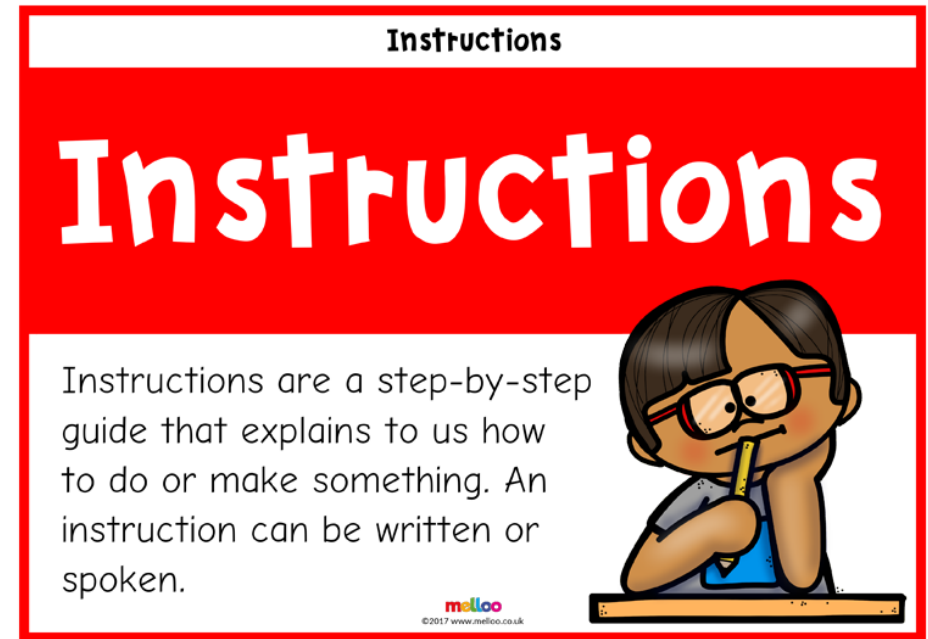


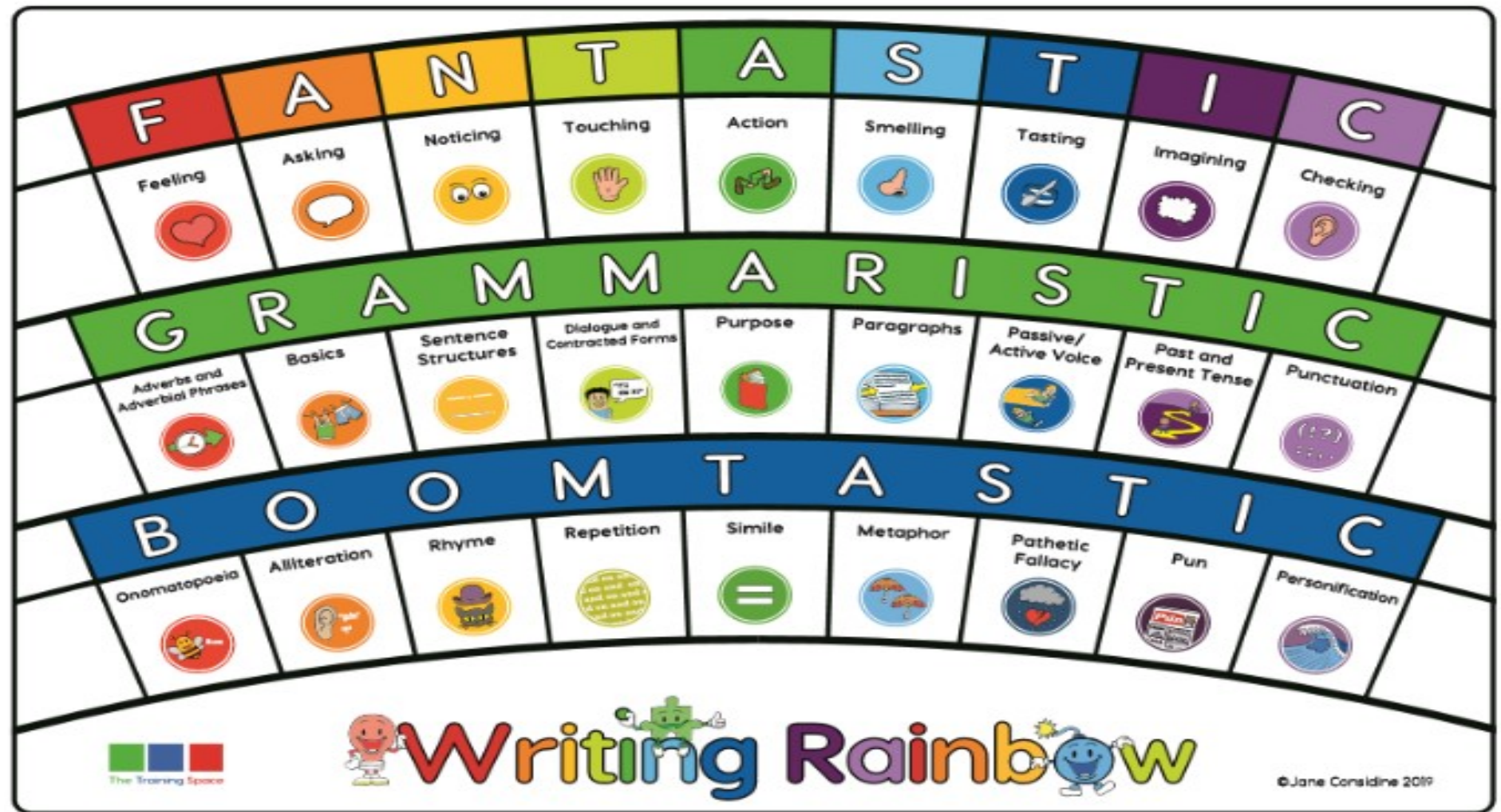
All about our learning

Today we are going to work together to write some instructions, beginning with the Heading, Hook and Questions and then moving on to the list of what you will need.

We will use our shapes and the Writing Rainbow to help us. Freda Fantastic will be on hand to help suggest fabulous vocabulary and there will be lots of chances to do Thesaurus Thinking and, of course, 'chotting'!

Remind yourselves what our Writing Rainbow and our non-fiction instruction shapes look like by talking to your grown up about them- there are pictures on the next few pages.





The Writing Rainbow is our writing toolkit. It is made up of all the ideas, tools and techniques writers use. We call them lenses. We will be looking through some of these lenses today. This means that in each part of our writing we will concentrate on using a particular topic from our writing toolkit.

Non-Fiction Shape

Key:



Heading



Hook



Question



What you need



Steps

Instructions



These are our shapes from yesterday. They help us see each part of a set of instructions and will help us organise our writing.

Find the Shape

Instructions



How to Make your own Den



Have you ever dreamed of making your own hidden hideaway? Or, helping friends to make a snugly shelter to sit and watch the birds? Let me tell you how to make a delightful den that will protect you from the wind and rain?



You will need:

- A strong tree, wall or post.
- A couple of large branches or pole for support (Don't break off any living branches or damage trees).
- 10 -20 medium branches
- A collection of smaller branches, twigs, leaves and grass to cover your den. (Don't worry if there are no fallen leaves, use a plastic sheet or tarpaulin, instead)
- Small logs for seats
- A selection of twigs, leaves, fallen flowers and/or pine cones for decoration.



Are you ready to build?

1. Find a firm space next to a strong tree with lots of nooks, crannies and knobbly bits. Alternatively, use a wall for support.
2. Wedge a couple of large branches firmly against the tree to make a frame. Make sure the branches are secure as you don't want them to slip.
3. Build your walls by resting more branches against the framework. Make sure you pack them tightly and securely.
4. Once your den is stable, use smaller branches, twigs and leaves to cover it. Push them into gaps so that your den shelters you from the wintry gusts and the drizzle. You can even secure them with mud!
5. Now make it homely. Decorate your den with dried flowers and coloured leaves. Design a small garden using twigs, pebbles and pine cones.
6. Give your den a name, forming the letters from small pebbles or twigs.
7. Finally, arrange some small logs for seats and get cosy in your woodland home.



Why not enjoy a mug of hot chocolate with gooey marshmallows while you share a story or watch the world?

Key:



Heading



Hook



Question

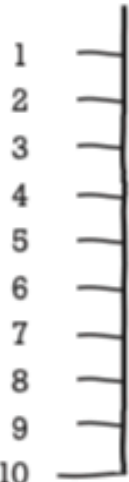
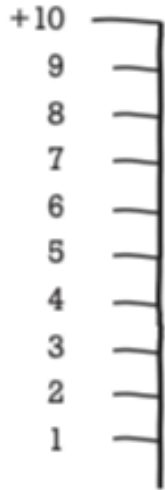


What you need



Steps

Character
Highs

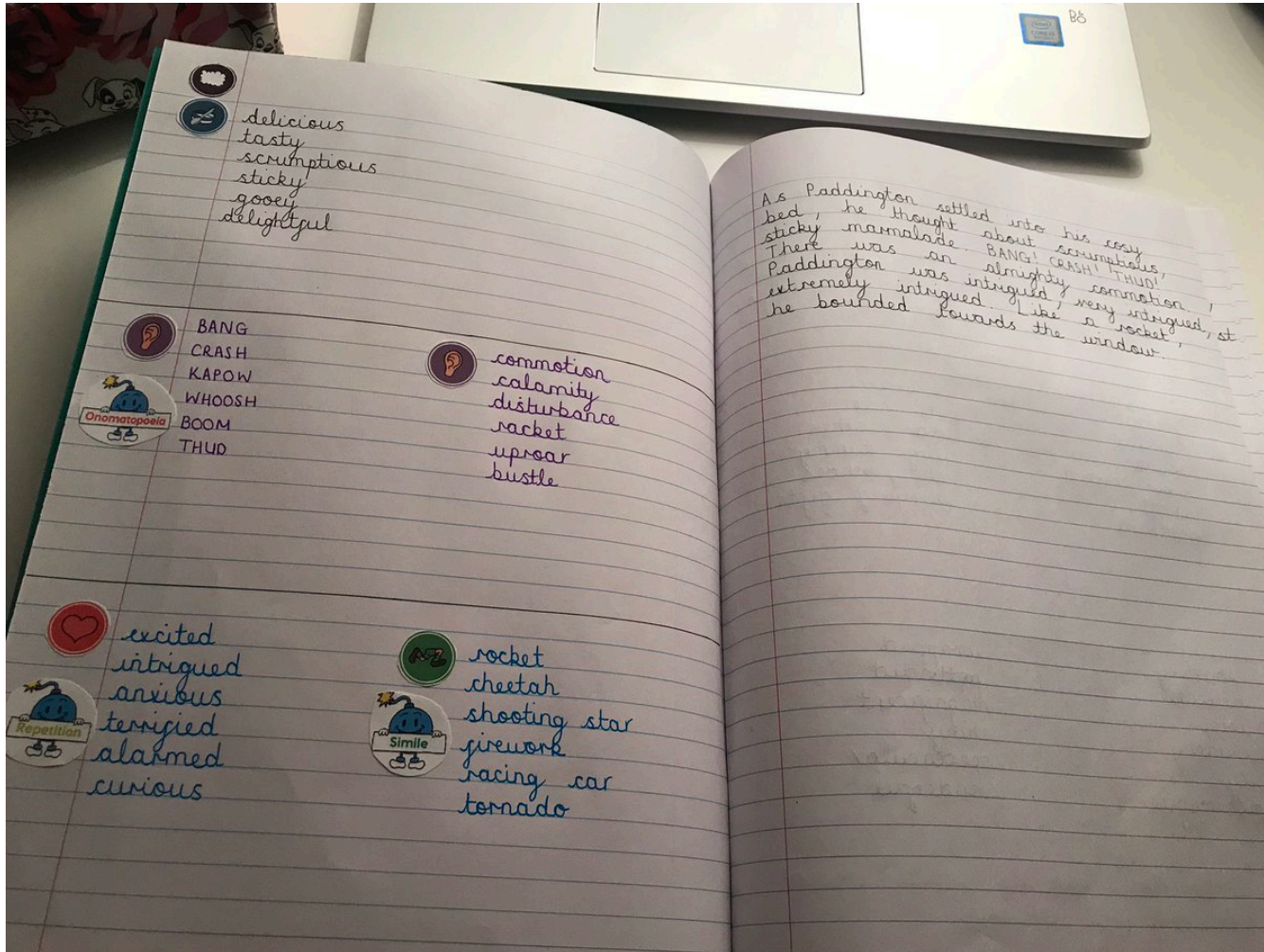


Character
Lows

Non-Fiction Map: Instructions



Can you see how the shapes are just like plot points? They will guide us through each stage of our writing.



For our writing today you will need a planning sheet and a writing sheet. You will find both of these in a separate PDF file or you can just make your own. Don't forget to use the lenses from our Writing Rainbow to help you organise your planning.

Which lenses will we use?

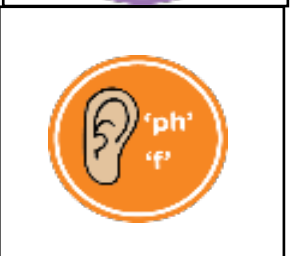
What will we need to think about in the first part of our lesson?



In this part of our lesson we will learn how to write the heading and then create a rhetorical question, use alliteration and a question to help write the first part of our instructions. We will collect vocabulary. You will then look at my model before writing your own sentences.

But what will we write our instructions about?

We will be looking at our writing through these lenses.



Which lenses will we use?

What will we need to think about in the first part of our lesson?

Because some of us are working at home and some are in school, I decided that we would keep things simple whilst we were learning how to build our instructions using our shapes. So we are going to write some instructions about how to make a sandwich.

But, of course, our sandwich won't be just any sandwich! No! We will be writing instructions to make the best sandwich in the world!



Shape 1 – Heading, Hook and Question



The first thing we need to write is the **heading**.
The heading is fairly easy to write. Do you remember how the headings were written in the examples yesterday?



That's right! They all began “**How to....**”

We are writing instructions about making a sandwich, so our heading will be ‘**How to make a sandwich**’.

That would do, but we want the reader to know that if they follow these instructions, their sandwich will be the best they've ever tasted! How could we do that? **Talk to your grown up.**

Shape 1 – Heading, Hook and Question

I think that we need to think of some fabulous **adjectives** (describing words) to add to our title.

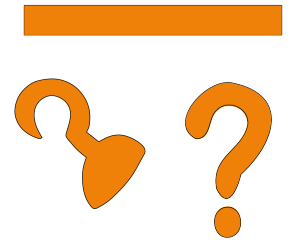
For example:

amazing

fabulous

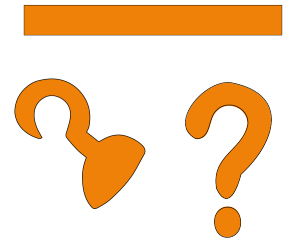
best in the world.

Talk to your grown up about your ideas and “chot” them on your planning sheet by the ‘Noticing’ symbol. Try some of them out in the “How to make a sandwich” heading and see which you like best. **Then write the heading for your instructions on your writing paper.**



‘Chot’ means talk and jot – write down your ideas as you talk and don’t forget you can ‘magpie’ (use) my ideas too.

Shape 1 – Heading, Hook and Question



I chose:

“**How to make the world’s best sandwich**”



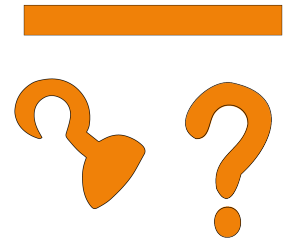
Do you think that would be enough to entice (make) some one read theses instructions? I’m not so sure, so we now need to write some **hook sentences** to convince our reader to follow our instructions.

Our hook is going to use a **rhetorical question**. Do you remember from yesterday, how I said rhetorical questions don’t need an answer. They are questions that are used for dramatic effect; they make the reader want to find out more! Let’s see how to write one!



Shape 1 – Heading, Hook and Question

Rhetorical questions



Let's think of some good ways to start a question.

We could use our basic question words or
we could use question phrases such as:

Have you ever wondered...

Do you want...

What would you think if ...

Do you know the best way to ...

Would you like....



Talk to your grown up and jot down your ideas on our “chotting”
chart! (You can ‘magpie’ (use) some of my ideas but you must try
to come up with some of your own too!)

Shape 1 – Heading, Hook and Question

Rhetorical questions

These are my ideas:

Have you ever wondered how to make the perfect sandwich?

Do you want your lunch box to be the envy of all your friends?

What would it be like if your lunch was always the best meal of the day?

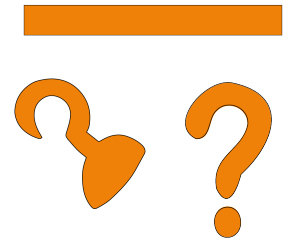
Do you know the best way to make a sandwich?

Your task is to now to write a rhetorical question to convince your reader that they have to follow these instructions. You only need to write **ONE** sentence at this stage. We'll add more in a moment. **Remember to end your question with a question mark.**

My Example:

How to Make the World's Best Sandwich!

What would it be like if your lunch was the envy of all your friends?



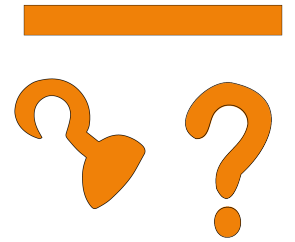
Shape 1 – Heading, Hook and Question

Alliteration

Now we are going to use some **alliteration** to help us write another rhetorical question.

Alliteration is where we use words that start with the same sound – ‘**F**antastic **F**ox **f**lew **f**ast’.

Practice alliteration by creating alliterative phrases using your friends’ names: Daring Daisy danced downstairs!



Now we need to think of some alliterative phrases about making a sandwich. What could we say?
Well sandwiches are a type of food so let’s brainstorm some words for food and then some adjectives to describe food.

Shape 1 – Heading, Hook and Question

Alliteration

Synonyms for food:

snack
treat
dish
morsel

What else could you use? Talk to your grown up and 'chot' your ideas on our planning sheet.

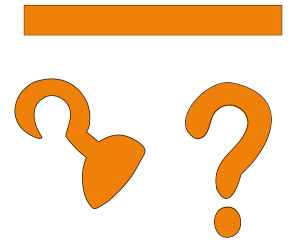
Then think of some adjectives to describe food that begin with the same sounds

Example:

Tasty treat

Mouth- watering morsel

Talk to your grown up and 'chot' your ideas on our planning sheet.



When you have done that we are going to use our alliterative phrases in a second rhetorical question.

Example:

Do you want to make a luscious lunch every day?
Wouldn't you love to have a scrumptious snack every lunchtime?

Shape 1 – Heading, Hook and Question

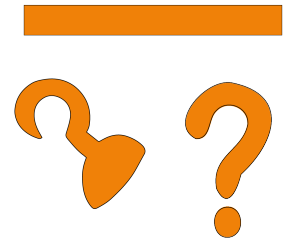
Call to action

So now we have 2 questions as part of our hook. To complete our hook we need show our reader they can enjoy eating the best sandwich ever, if only they follow these instructions. We call this a '**call to action**'. We need to show our reader that what they are about to do will be really easy and have amazing results.

Which of these words do you think would encourage people to want to make this sandwich:

easy
fun
simple
hard
costly
difficult

Talk to your grown up.



My Example:

How to Make the World's Best Sandwich!

What would it be like if your lunch was the envy of all your friends? Wouldn't you love to have a mouth-watering morsel to nibble on every day?

Shape 1 – Heading, Hook and Question

Call to action

Of course people want the sandwich to be easy to make and not too expensive.

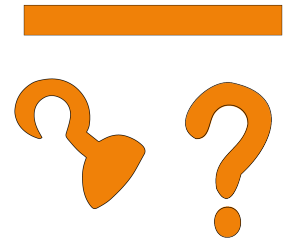
Imagine you are a sandwich seller. What positive phrases would you say to your customers to make them buy your sandwich?

Example:

It's healthy and good for you

It will fill you up till tea time.

Talk to your grown up and chot positive phrases on your planning sheet.



Once you've collected your ideas you are going to write a 'call to action' sentence to encourage your reader to follow the instructions:

Example.

Follow these easy steps to make a scrumptious sandwich that is packed full of healthy goodness.



My Example:

How to Make the World's Best Sandwich!

What would it be like if your lunch was the envy of all your friends? Wouldn't you love to have a mouth- watering morsel to nibble on every day?

The Second Shape

What will we do in this part of the lesson.



In this part of our lesson we will learn how to write the list of equipment and ingredients we will need for our sandwich. We will use bullet points and precise adjectives to make our work really interesting.



We will be looking at our writing through these lenses.



Shape 2 – What you will need

Bullet points



So now we have our hook, the next part of our instructions will be the list of what we need.

We always write our list under the sub heading: **What you will need.**

Look at my example and add this to your work

**Before you go any further,
read your work out loud.
Does it make sense? Have
you included all your capital
letters and full stops?**



My Example:

How to Make the World's Best Sandwich!

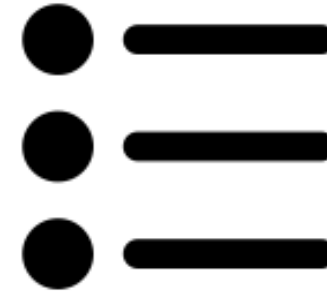
What would it be like if your lunch was the envy of all your friends? Wouldn't you love to have a mouth- watering morsel to nibble on every day? If this is what you have always longed for, then follow these easy steps to make a scrumptious sandwich that is packed full of healthy goodness and will keep you going until tea time.

What you will need

Shape 2 – What you will need

Bullet points

What will we need to make a sandwich?
Look at my pictures on the next page. You will see some **equipment** and some **ingredients**. Make 2 lists of what you see. The title for one list will be '**Equipment**' and the other will be '**Ingredients**'. Can you use bullet points to show each item?



My Example:

How to Make the World's Best Sandwich!

What would it be like if your lunch was the envy of all your friends? Wouldn't you love to have a mouth-watering morsel to nibble on every day? If this is what you have always longed for, then follow these easy steps to make a scrumptious sandwich that is packed full of healthy goodness and will keep you going until tea time.

What you will need

These are my ingredients.



This is the equipment I used. Can you see my chopping board? Don't forget to include it!



These are my lists. I think they could be improved. Firstly we need to know how much of each ingredient we need.

Example

A slice/ a few slices

A handful

A dollop

- Bread
- Ham
- Butter
- Tomatoes
- Lettuce
- Cheese
- Cucumber

We could also improve our lists of ingredients if we added some extra **adjectives**. Think of good ways to describe the ingredients. Think about how they may look, taste or feel.

Example:

sliced, soft, juicy, crunchy, creamy.

Then do the same for the equipment:

Example:

Sharp, clean, recently washed etc.

Talk to your grown up and 'chat' your ideas on your planning sheet.



- Chopping board
- Plate
- 2 knives

Shape 2 – What you will need

Precise adjectives



- 2 slices of bread
- Ham
- Butter
- 2 Tomatoes
- Lettuce
- Cheese
- Cucumber

Now add your adjectives to your list of ingredients and equipment.

Example:

Juicy tomatoes
2 slices of wholemeal bread
A handful of crunchy lettuce.
A clean chopping board.

Write your lists – beginning with the equipment on your writing page under your ‘What you will need’ subheading.



- Chopping board
- Plate
- 2 knives

My Example:

How to Make the World's Best Sandwich!

What would it be like if your lunch was the envy of all your friends? Wouldn't you love to have a mouth-watering morsel to nibble on every day? If this is what you have always longed for, then follow these easy steps to make a scrumptious sandwich that is packed full of healthy goodness and will keep you going until tea time.

What you will need

Equipment

- A clean chopping board
- Plate
- 2 sharp knives

Ingredients

- 2 slices of freshly baked wholemeal bread
- 3 slices of ham
- A large dollop of soft butter
- 2 ripe juicy tomatoes
- A handful of crunchy lettuce
- Soft creamy cheese
- As much crisp cucumber as you want.



If you want to you could add more detail by extending your descriptions to include additional information. **You would put this in brackets after the ingredient.**

Example:

A large dollop of soft butter
(Remember to take it out of the fridge before you start otherwise it will be hard to spread).

My Example:

How to Make the World's Best Sandwich!

What would it be like if your lunch was the envy of all your friends? Wouldn't you love to have a mouth-watering morsel to nibble on every day? If this is what you have always longed for, then follow these easy steps to make a scrumptious sandwich that is packed full of healthy goodness and will keep you going until tea time.

What you will need

Equipment

- A clean chopping board
- Plate
- 2 sharp knives

Ingredients

- 2 slices of freshly baked wholemeal bread (This makes the sandwich extra healthy.)
- 3 slices of ham
- A large dollop of soft butter (Remember to take it out of the fridge before you start otherwise it will be hard to spread)
- 2 ripe juicy tomatoes
- A handful of crunchy lettuce
- Soft creamy cheese
- As much crisp cucumber as you want.

Now you have written the first part of our instructions, I need to create our sentence stack in class. You need to email your work o me so I can include your ideas. I can't wait to see what you have done.

